



Growing Ability

Social and Therapeutic Horticulture for
Adults with Learning Disabilities

Focusing on the abilities and development needs of each individual



Information Pack for Professionals and Carers.

Contents:	page
Introduction	1
What is Social and Therapeutic Horticulture?	1
Why gardening / horticulture?	1-2
What are the benefits of Social and Therapeutic Horticulture?	2
What are the entry requirements?	3
Where is the project based?	3
What activities do the gardeners undertake?	3
How do you know the service is meeting gardeners' needs?	3
When are the sessions?	3
Who runs the project?	3
What is the staffing ratio?	3
What are the progression opportunities?	4
What is the referral procedure?	4
How are places funded?	4
What safeguards are in place?	4
Any other questions?	4



Introduction

The project provides a structured programme of social and therapeutic horticulture geared to the support needs, abilities and personal development aims of each individual. Please note that those attending the project are not referred to as service users or clients, but as gardeners; and this terminology is used throughout this pack.

Whilst the basis of the project is therapeutic, gardeners are encouraged to take as active role as they feel able. We seek to promote both individual responsibility as well as team working. We strive for a relaxed environment in which individuals feel safe and where they can enjoy their time. Once these two criteria are met, gardeners can begin to learn and benefit from their experience.

What is Social and Therapeutic Horticulture?

At its simplest we use gardening / horticulture and associated activities to help individuals improve different aspects of their lives and thus their overall quality of life. STH is a form of occupational therapy, key objectives of which are supporting individuals to become more socially and economically active.

Why gardening/horticulture?

Gardening and horticulture are powerful media that have beneficial qualities and provide a range of opportunities:

Relaxing – the outdoors can provide a quiet environment away from some of the stresses of daily life;

Sense of purpose – it provides what occupational therapists call 'meaningful occupation', something we all need. A sense that we are contributing to something and that that contribution is valued, either personally or financially;

Everyday activity – it is an activity that millions of people do; it is not something special or different;

Wide range of tasks – there is a broad range of tasks, both to suit the interests of individuals also their strengths. It is a key part of the project to focus on individuals' abilities and not their disabilities; continued over

What are the benefits of Social and Therapeutic Horticulture?

The first point to make is that the benefits are 'self-determined', ie they relate to the needs and personal development aims of each individual.

The following is a list of some of the benefits - increased or improved:-

Self confidence – this is possibly the most important way in which we can help as it is the foundation of every other aspect of life;

Self esteem – once self confidence is improving it is then possible to work on self esteem;

Decision making – another area where self confidence is a pre-requisite but which is very necessary to promote independence;

Physical health – people with learning difficulties also experience other medical problems e.g. diabetes, cardiac problems, poor diet ⁽²⁾. Regular exercise can help in some cases as can learning about healthy diet. Sometimes growing your own food can be the breakthrough that is needed to help an individual engage with a wider range of healthy foods. We can also provide practical support to help people realise that it is still possible to lead a meaningful life;

Mental health – people with learning difficulties are up to 15% more likely to experience mental health problems than a broader cross section of the community ⁽³⁾. This can be because of adverse life factors or lack of social support. Everyone who gardens knows how relaxing working in a garden can be and these same benefits can help those experiencing a wide range of mental health issues.

Fitness – The physical aspects of gardening can help those who otherwise lead a sedentary life to improve their level of fitness, both strength and stamina. In this situation the exercise is implicit in the activity rather than being specifically exercise to get fitter.

Literacy and Numeracy – work on improving these skills where required is embedded into what we do – counting number of pots required, measuring lengths of wood, writing plant labels, working out number of plants required to fill a bed.

Social skills – This is an incredibly important aspect of the all STH projects. We provide an opportunity for acquiring social skills, particularly important for those on the autistic spectrum, social interaction and expanding social circles / gaining new friends.

Work skills – There is a wide range of work skills which can be integrated into the project according to the needs of the individual – commitment to attending, timekeeping, use of phone if not able to attend, following rules, understanding instructions, working in teams. There is also the opportunity for individuals to develop leadership skills by coordinating the work of others to help them in their tasks.

Why gardening/horticulture?

Adaptability of tasks – it is possible to adapt many tasks to suit the skill / fitness level of the individual, for example large seeds for those with poor fine motor control, hand weeding for those who are not so physically able.

Grounding – Being outside enables individuals to gain / regain an awareness of nature, the seasons, the weather and the soil;

Green environment – "There are clear benefits to green spaces in terms of health and welfare. The common theme is stress. The more natural the environment the more relaxed you get. A green environment is very conducive to reducing stress levels. This can have positive impacts on health. There is evidence that a walk in the park is more relaxing — studies show that blood pressure goes down more quickly than on a walk through the city centre." A quote from Ross Cameron, a biologist at the University of Reading who has specialised in the issue. ⁽¹⁾

Social activity – it provides a ready forum for social activity both in the sessions themselves and sometimes in friendships which develop;

Nurture – It provides an opportunity for individuals to take responsibility and care for another living organism. Sometimes this is the first such opportunity in an individual's life. The people / plant relationship is often said to be at the heart of social and therapeutic horticulture. The great benefit of this relationship is that it is non-threatening – plants do not answer back.

Raising horizons and hope – through the medium of horticulture it is possible to help individuals to plan ahead. Firstly to the seeds that will germinate in a week and then gradually extending the timescale so that individuals can begin to develop hope about the future and develop ambition.

'Hook' for other things – whilst gardening and horticulture remains the central theme of the project they also provide links to other related activities including an interest in nature and the environment, woodwork (bird boxes), healthy eating etc. These all help extend individuals' interest / skills and therefore their self confidence and self esteem.

What are the entry requirements?

There are no set entry criteria. However with a limited number of places we seek to focus on individuals who will benefit from the structured approach. Placements are not time limited but are reviewed regularly.

Where is the project based?

The Triangle Community Garden is based in Ransom's Recreation Ground, a park in Hitchin, situated between Nightingale and Grove Roads. For the first year of the project we have focused our efforts on developing one of the allotments on the allotment site within the park run by North Herts District Council. The project has use of part of the old football pavilion in the middle of the park, both as a tool store and indoor workspace. Refurbishment and upgrading of this space is scheduled for July to September 2010.

As the main work on the allotment is completed the project will start to undertake more work within the actual Community Garden which is situated in the north east corner of the park (at the Grove Road end). Groups and / or individuals from the project are also able to engage in the range of activities run by the Triangle Community Garden – workshops, Open Days, other community events etc.

What activities do the gardeners undertake?

Gardeners undertake a wide range of activities. All the usual gardening jobs, plus woodwork (making bird boxes, building raised beds and compost bins) as well as taking an interest in their natural surroundings. We encourage them to grow the crops / flowers they want, to follow the whole process through from seed sowing to harvest and, if they wish, to take some home to cook / eat. Surplus produce is offered to Halsey's (a delicatessen in Hitchin which operates a veg swap scheme); Fourseasons (a local preserves company) and Wild Wolf (a local outdoor catering company). Whilst we are not certified organic, we operate on similar principles. We use natural methods to control weeds and pests without artificial chemicals, and use organic seeds, fertilisers and compost wherever possible.

How do you know the service is meeting the gardeners' needs?

Within the first few weeks of a placement starting we carry out a comprehensive Initial Assessment to identify an individual's capabilities and support needs. At the same time we prepare a Development Plan which seeks to set out an individual's longer term aim and up to five supporting objectives – i.e things they want to work on / improve while they are with us – for example, improve self confidence, regain work skills, learn about gardening. Each time they attend, the staff write up daily notes on successes and any issues, and their development plan is reviewed on a six monthly basis.



When are the sessions?

Sessions are currently run on Monday (1-3pm), Tuesday (10-12) and Thursday (1-3pm) with a fourth session (Tuesday 1-3pm) planned to start at the end of May 2010.

Who runs the project?

The project is run jointly by the Triangle Community Garden and Growing People – a local project providing social and therapeutic horticulture services. The project manager, John Cliff, has been managing similar projects since 2001, working with the national charity, Thrive, at their London Gardens until he set up Growing People based at the Letchworth Centre for Healthy Living in October 2006. He is a qualified horticulturist and has a Diploma in Social and Therapeutic Horticulture. The other members of the staff team are experienced in working with adults with learning difficulties and one is also a qualified horticulturist. We are supported by several excellent volunteers who are, of course, appropriately vetted to work alongside vulnerable adults.

What is the staffing ratio?

We always have two staff on site. This is to ensure that there is always one member of staff to look after the rest of the group in the event of an accident/incident. Also it allows us to provide a better service and a wider range of activities.

We can take a maximum of 6 gardeners with low support needs. This ratio is adjusted pro rata where gardeners with medium and/or high support needs are accepted.

We always strive to offer a place to a potential gardener but sometimes, because of the individual's support needs and our existing commitments to other gardeners, such an offer has to be subject to them being accompanied by a suitable support worker. Where this is the case then these gardeners may be taken on in addition to the six referred to above.

Gardeners are asked for feedback on the project which is included in the monthly report from the Project Manager to the Triangle Community Garden Management Committee. Gardeners are also encouraged to take photos of the things they like and all have the opportunity to prepare a scrapbook / portfolio to record their activity at the project.

What are the progression opportunities?

There is no fixed period for a placement, however where relevant we work with other members of each gardener's support team to help them to move on to fresh challenges and opportunities as they are ready. This may include volunteering, new college courses, or paid work. One gardener has obtained voluntary work at a garden centre and was recently offered part time paid work.

What is the referral procedure?

Referrals can either be made by professionals (social workers, support workers etc.) by relatives or by individuals themselves:

1. the first step is to contact the Project Manager, John Cliff to discuss a possible placement – either by email john.cliff@talktalk.net or 07764 940812. Please bear in mind that at times he is running gardening sessions so will be unable to take the call; please leave a message and he will get back to you as soon as possible.
2. after initial contact by phone, we strongly recommend that the potential new gardener (service user) visits the project, with support if necessary, as we believe this is the best way for an individual to assess the project and decide if they would like to attend. Please arrange an appointment to visit so that we can try to ensure there is someone available to spend time with the potential gardener and their support.
3. assuming that an individual wishes to join the project, then they will be offered a place or, if we are full, placed on a waiting list.
4. only at this stage is it necessary to complete any paperwork. We have a referral form which needs to be completed by a professional plus other basic documentation which can be completed by the potential gardener (service user) or an advocate / support worker on their behalf. We must have a signed referral form before the placement is formally confirmed and a start date agreed. The remainder of the paperwork must be provided before the start date.

Thank you for taking the time to read this information.

John Cliff,
Project Manager
May 2010

References

- (1) Times Newspaper 10 Oct 2009 Ross Cameron, a biologist at the University of Reading who has specialised in the issue).
- (2) Mind 2005, Factsheet Statistics 1: How common is mental distress?
- (3) The Foundation for People with Learning Disabilities, 2003. Health needs of people with learning disabilities.



How are places funded?

Growing Ability currently receives a block grant from the Joint Commissioning Team which will last until June 2011. Referrals from within Hertfordshire are therefore funded until that time. Any potential gardener (service user) who has a personalised budget will also be welcome as this will allow us to achieve more with our block grant. Clearly in the current funding climate we cannot guarantee to receive a follow on block grant so as we approach June 2011 we will need to work closely with existing gardeners to ensure that they can secure the funding necessary to continue if that is what they wish to do.

What safeguards are in place?

Firstly we employ competent and experienced personnel who are committed to delivering a high quality, person centred service. We have a comprehensive range of policies and procedures in place including – Protection of Vulnerable Adults, Equal Opportunities and Health and Safety. The risk assessment strategy provides for assessment of the site, the activity being undertaken and the individual. There are basic project rules which all those attending must follow and a complaints procedure should any member of the project feel the need to use it. Finally, the project is subject to rigorous annual monitoring by our funder - the Joint Commissioning Team.

Any other questions?

If so please do not hesitate to contact the Project Manager, John Cliff on john.cliff@talktalk.net or 07764 940812. We do run open days for professionals but you are most welcome to arrange a visit to find out more about what we do and see if the project may suit one of your clients / service users.